



Teaching students with additional learning needs Wednesday, 4th July 2018

Teachers are increasingly asked to be more and more skilled in responding to the needs of students with quite specific learning needs. For many teachers this requires new knowledge about conditions that impact on student learning. It also requires teachers to share strategies and techniques to support the learning of all students. This conference provides knowledge, skills and teaching techniques for working with students who have English as an Additional Language (EAL), who have the condition of Dyslexia or who experience ASD (autism).

You can attend at the AEU building in Abbotsford or participate online via the live video stream.

AEU and IEU CRT Conference program

The Australian Education Union and Independent Education Union are supporting the professional development of Casual Relief Teachers with this innovative series of conferences.

Each Conference offers:

- Professional support and insights from some of Victoria's best classroom practitioners
- An opportunity to connect with a wide network of CRTs working across Victoria
- Seven (7) hours of recognised professional development to support your ongoing VIT registration
- Full service professional development with catering and a professional conference environment
- The opportunity to interact with staff from the AEU and IEU union offices
- Access for CRTs across Victoria with online streaming of the conference by TLN



Register at www.tln.org.au/crt

Teaching Students with Additional Learning Needs

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AEU Building, 126 Trenerry Crescent, Abbotsford

Program

8.30	Registrations Open
9.00	Welcome
9.10	Describing Dyslexia
11.00	Morning tea
11.30	Your union working with you
12.00	Teaching EAL students
1.30	Lunch
2.00	Working in a school with students with ASD
3.30	VIT Registration information
4.00	Close

Conference registration

All registrations to be completed online at www.tln.org.au/crt

Conference Costs

Early bird registration to 5th June 2018

AEU and IEU members \$ 65.00

Non-union members \$265.00

Registration on or after 6th June

AEU and IEU members \$ 85.00

Non-union members \$285.00

Payment is required prior to the conference and can be completed online. Your registration for the conference will not be confirmed until payment has been completed. Visa and Mastercard accepted.

VIT Hours

This conference is aligned with VIT standards and participants will receive a Certificate of Participation for 7 hours of professional development.

Session Descriptions

All sessions include 30 minutes of group discussion, structured activities, sharing of teaching strategies and planning for new approaches

1. Describing Dyslexia and teaching techniques – SPELD Victoria

An educator who has specialised in dyslexia will describe the condition and how it manifests for students. What is the condition? How does it impact on a child's reading, writing and general learning capacity? What can a teacher do to maximise the child's strengths and how can a teacher support the child to overcome the negative impact of the dyslexia.

2. Teaching EAL students - some starting points for CRTs - Rodger Clark, Westall Secondary College

An educator experienced in schools with a high migrant and refugee intake will outline the top 10 teaching techniques that can be used to maximise learning among a group of EAL students. This session will emphasise the importance of understanding not just the child's language issues but also their cultural background and their immediate experience prior to arriving in Australia.

3. Leading a school that works effectively with ASD students - expectations of CRTs – Lara Schendzielorz, Berwick Fields Primary School

In this session an experienced school leader will outline what happens in a school that is working effectively with ASD students. What does it look like? What does it sound like? What does it feel like for teachers and students? In that school what are the expectations on teachers and more particularly what does the leadership team expect of CRTs who work in such a school.

Standards covered

1.1.2 Physical, social and intellectual development and characteristics of students

1.2.2 Understand how students learn

1.3.2 Students with diverse linguistic, cultural, religious and socioeconomic backgrounds

1.5.2 Differentiate teaching to meet the specific learning needs of students across the full range of abilities

1.6.2 Strategies to support full participation of students with disability



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Register at www.tln.org.au/crt or call 9418 4992 if you need support to register online