

# IEU 2019 EARLY CAREER TEACHERS CONFERENCE

**friday 17 may**

**9:00 to 4:00**

**feu conference centre  
120 clarendon st,  
southbank**

**\$150 employed IEU  
members**

**\$100 CRT/unemployed  
IEU members**

**\$350 non IEU members**

The early part of your career is the perfect time to plan the next stage of your professional learning. What is most important to you and your students? How can you be sure you are working toward the goal of becoming the best teacher you can be? How do you develop your teaching knowledge and teaching skills in the context of a demanding teaching day? At this conference guidance and support will be available from experienced teachers to support your ongoing development.

This conference will support you to reach your professional development goals and will provide direction for ongoing professional learning. Keynotes and workshops will be delivered by some of Victoria's leading educators and classroom practitioners. The conference includes time for interaction with peers and building your professional network.

Teachers at the start of their career in Early Childhood, Primary or Secondary sectors are encouraged to attend.

**DEVELOPING  
HIGH-IMPACT  
TEACHING  
STRATEGIES**



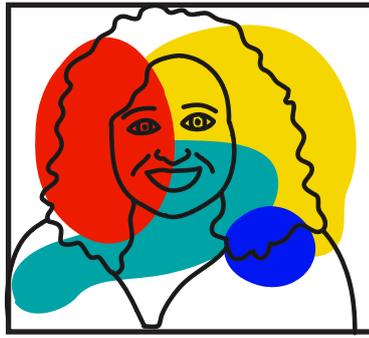
# REGISTER NOW!

To register log in to **Member Access** (using your membership number as your username and your home postcode as your password) and select the Conference from Events.

If you are not yet an IEU member you can join the IEU Victoria Tasmania online at [ieuvictas.org.au/join](http://ieuvictas.org.au/join)

Non-members can apply for a waiting list by emailing [training@ieuvictas.org.au](mailto:training@ieuvictas.org.au)

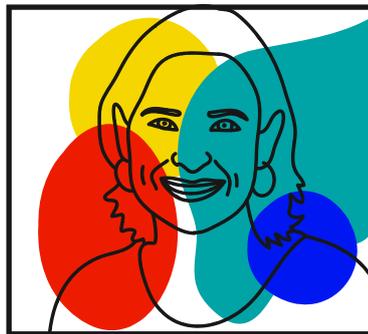
## KEYNOTE



### GABBIE STROUD

#### Developing high-impact teaching strategies

Gabbie is a freelance writer and novelist. After nearly 20 years in education, she also describes herself as a 'recovering teacher'. Gabbie has been a guest on The Drum, Conversations with Richard Fidler, Studio 10, Sunrise, Sixty Minutes and Q&A. She is a natural teacher, a gifted story teller and a passionate advocate for teachers and for change in Australia's education system.



### ABBEY BOYER

#### Differentiating learning in the everyday classroom

Abbey has 20 years experience teaching in both primary and secondary schools. She is currently working at Kolbe Catholic College in the English and HPE faculties. She also has 10 years experience as a leader in professional learning and curriculum. Abbey lectures part-time at Melbourne University in the Master of Teaching program and is an examination assessor for VCAA. She has presented courses for the TLN for the past 8 years. She specialises in curriculum, leadership, coaching and mentoring. Abbey has mentored many graduates through their Provisional VIT registration process and the presentation of the VIT Portfolio for Full Registration.

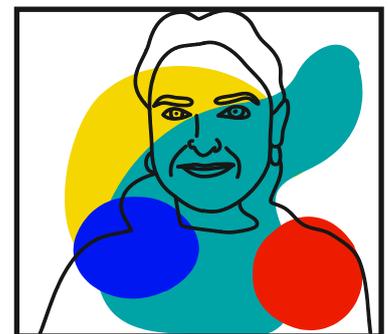
## WORKSHOPS



### DAVID INNES

#### Engaging and motivating students

David is currently a Learning Specialist at Box Hill High School. He has taught Mathematics, Science and Chemistry for ten years. He also has delivered lectures for the Teacher's Learning Network and its CRT PD program. David has also performed regularly in the Melbourne International Comedy Festival for many years and has run an improvisational theatre troupe. David is passionate about finding new and better ways to explain concepts and to encourage students to have a better experience with mathematics.



### BRONWYN RYRIE JONES

#### Effective Assessment

Bronwyn is a Lecturer and Doctoral Candidate at the University of Melbourne (Graduate School of Education), where she specialises in clinical teaching and developmental assessment. A primary school music teacher by background, Bronwyn's interests lie at the intersection of current assessment theory and the everyday practice of teachers. Bronwyn is keenly interested in how teachers can design more reliable assessment tools to reflect what students can do, and what they are ready to learn next. Bronwyn consults with a range of metropolitan and regional schools, assisting them to develop quality assessment tools which reflect evidence-based progressions of learning.